

Our Daily Routines in Tiny Torre

Our daily routines are flexible and the children are offered valuable learning opportunities through these. Whether your child is doing morning/afternoon or both sessions they will explore the following:



Arrival, say goodbye to parents/carers and hanging up coats on your peg: This will encourage children to develop independence, build confidence, develop self-esteem, develop control and coordination.



Carpet Time and Register: This helps children develop Communication and Language as well as their Personal Social and Emotional Development. It gives them opportunities to show increasing confidence in conversation that interests them and listening to others in the group. Children will be encouraged to listen and respond to their name, show a range of feelings, talk about the environment, and their own observations as well as aspects of their home life.



Child Initiated Play: Children will show willingness to tackle problems and enjoy self-chosen challenges through play. They will take initiatives and manage developmentally appropriate tasks. Children will gain independence and control over their learning and interests both in adult led and child initiated play. Children will use a range of materials, resources, people, objects and ideas that are accessible for them. They will develop skills in Prime and Specific Areas of Learning and Development and explore new experiences and ideas.



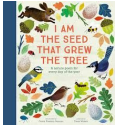
Small targeted work: Children that need extra support in an area of the EYFS might spend time individually, in pairs or a small group working with an adult. They will be developing their listening and attention, turn taking, social and communication skills.



Child Initiated Play including Outdoor Play: Children will be given the opportunity to play in the natural environment in which they will have the freedom to explore, use their senses, learn and be physically active. Being outdoors has a positive impact on children's sense of well-being and helps all aspects of children's development. The children go out to play every day and in all weather so they can enjoy themselves in the environment. Outdoor play is seen as an integral part of the early years provision. We aim for both indoor and outdoor play to provide a stimulating environment for children's learning in all areas of the Early Years Foundation Stage (EYFS).



Tidy Up Time: The children will develop their abilities to take responsibility for their nursery and be fully involved in the tidying away of resources as part of a team. This will help children have an awareness of boundaries and expectations that are set together and how they will contribute to a safe indoor and outdoor environment. Children will develop listening and negotiating skills.



Poem of the day/Phonics: Children will develop familiarity with rhymes, poems and songs. They will build a strong sensitivity to rhyme, rhythm and alliteration. They will also have a chance to recognise the picture cards in RWI, read and write the single letter sounds, learn to blend and segment.



Washing Hands



Snack Time

Wash Hands and Snack Time: Children will develop a hygiene routine prior to self serving their own snack. They will interact with their peers and adults in conversation and experience the importance of speaking and listening in this social time.



Activities

Guided Groups: Children are working in a small group with an adult to develop their learning at a specific activity. The activity is based on delivering skills from observations made in order that the children can use them independently within their child initiated play. This will help with extending and challenging their learning across the EYFS curriculum.



Storytelling

Group Story/Song Time: Children will develop confidence, establish relationships with other children and adults, listen attentively and respond to stories and songs. This will also help children to use their imagination to make up stories, use props and explore sounds of words as well as become familiar with number songs.



Lunch Time

Lunch Time: Children will learn awareness of their own needs in regards to eating and hygiene, they will learn social skills by enjoying being with and talking to other children and the mealtime assistants. Children will also learn to be independent by washing their hands before and after and also eating their lunch in the school hall.

(The afternoon routine repeats the same as the morning sessions)



Home Time

Home time: Hello to parents and carers and goodbye to key persons. By having parents as our partners we will be developing a positive relationship by reflecting on your child's learning/development and daily experience.

Throughout the day we will also encourage the children to become independent with their toilet routines, having drinks and snacks. This will develop skills in the Prime Areas of learning - Personal, Social and Emotional Development, Physical Development and Communication and Language as they will manage their own personal hygiene, learn about healthy practices and eating needs as well as interact socially with others.