

Remote education provision when entire bubbles have to remain at home: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All lessons for children in Years 1 to Year 6 are posted on the Google Classroom. This will enable immediate access for pupils and parents as soon as they move into isolation. In the EYFS classes, lessons and activities will be posted on Tapestry.

If there is some notice of the need to isolate, pupils will bring home writing implements and an exercise book.

All pupils in Year 5 and 6 will bring home their ChromeBook and charger. All other pupils will be provided with an electronic device if they do not have one available to use at home. All those using a school device will be expected to sign an agreement.

For those struggling to use technology, paper workbooks will be provided. These will follow the usual curriculum as much as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, an art activity may need to be amended if pupils do not have access to the materials they need at home.
- Pupils from Year 1-6 can expect a 'live' lesson per day on Google Meet in addition to the other lessons which they will find on the Google Classroom.
- In the EYFS this will look slightly different due to being unable to replicate continuous provision in the home. However, ideas will be shared with families through Tapestry and resources such as paper and pencils sent home to families who require these. Phonics will be taught daily as it would in school either through RWI videos or videos filmed by the teacher. These may be live or may be recorded.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils will be provided with broadly the same number of lessons and amount of work as they would be expected to do in a normal school day. This is approximately 4 - 5 hours per day. In the EYFS we do not expect 5 hours of adult-led content within a school day as pupils access the continuous provision (play based learning) for part of the school day, so therefore 4-5 hours will not be expected at home.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils needing a device will be provided with a Chrome Book, or iPad.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If we have sufficient notice, devices will be sent home with children. If there is not suitable notice, families will be able to collect a device from school, or it will be delivered if the whole family is in isolation.
- We will provide dongles for those without internet access.
- Printed resources will be sent home with children if needed, or parents will be able to collect them. Resources will be delivered to the home if neither of these are possible.
- Completed work can be photographed and emailed in (if parents have internet access on a phone). Otherwise they can be dropped into school by parents at the end of the week, posted, or they will be collected by the school.
- Parents can contact their child's teacher during a period of isolation by emailing the following:
 - *Nursery and Reception:* earlyyearstemp@torrecofeacademy.org
 - *Clownfish, Starfish and Turtles:* keystageonetemp@torrecofeacademy.org
 - *Octopuses, Rainbowfish and Stingrays:* year34temp@torrecofeacademy.org
 - *Sharks, Penguins and Swordfish:* year56temp@torrecofeacademy.org

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with their remote education. Please ensure that your child is encouraged to participate fully with their learning and that they complete the tasks set by the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' work on Google Classroom will be checked daily. For those without internet access who are working on paper, this work will be checked weekly.
- Your child's teaching team will contact you directly by phone or email if there are any concerns over your child's engagement with their home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class feedback
- Quizzes marked automatically by Google
- Individual comments posted in Google by the teaching team
- Verbal feedback in a live lesson
- Comments in response to posts on Tapestry (EYFS)
- Feedback will be daily

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Families of children with SEND will be supported with extra check ins with the class teacher and/or SENDCO along with differentiated learning/tasks. Programmes such as Lexia will be prioritised for this group of children to deliver targeted and effective reading and spelling learning.
- Families who are struggling to engage their child with the learning will be supported with contact by the class teacher/SENDCO/SEND teaching assistant. Individualised support will be provided based upon the barriers the child is facing.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote learning provision would be the same as above, with the exception of not always having a live lesson daily. It may be that your child's teacher 'invites' your child to join the rest of their peers in the actual classroom remotely via Google Meet, but this will not always be the case.