

# Torre C of E Academy

## Pupil Premium Policy

**VISION:** We "Live life in all its fullness." John 10:10.

**VALUES:**  Pray, Praise, Potential, Pride, Persevere

*"Our mission at Torre is to create an environment where God's children have the right to grow, learn, feel safe and be happy. We*

### **Rationale:**

This policy is based on our school vision of 'We live life in all its fullness' and the importance we place on treating everybody with dignity and respect and doing all that we can to support those who are disadvantaged.

### **Aims of the School**

Our aim is to create a happy, secure and stimulating learning environment in which all members of the school community can reach their potential. Torre C of E Academy is a happy place to learn and play.

### **Purpose of Pupil Premium**

To support pupils registered for Free School Meals, children who have been in receipt of Free School Meals in the past 6 years, looked after children (continually for more than six months), children previously looked after and children of service personnel.

1. We aim to ensure consistency in our approach to supporting children who are eligible for the PPG.
2. We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. The provision has the full support of the Governing body.
3. To outline the outcomes we expect so that these can be closely monitored and evaluated.

**Principles:** At Torre we recognise the impact quality first teaching has on the success of our most vulnerable pupils. All Staff are aware of who our pupil premium children are, and the importance of ensuring these children receive the highest quality teaching and additional support to overcome the barriers they face to achieving their potential.

1. We ensure that teaching and learning opportunities meet the needs of all the pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time.

## Provision

The range of provision the Governors may consider making for this group will include:

1. Providing a EYFS KS1 Nurture group 5x am each week.
2. Providing a Family Support Drop in service
3. Supporting access to the School Nursing Team in Clinic.
4. Providing a twice monthly Toddler Group.
5. Supporting PP pupil families with home learning.
6. Providing small group work with a teacher focussed on overcoming gaps in learning
7. 1 to 1/small group support with a teacher
8. The provision of specific or specialist equipment
9. Additional teaching and learning opportunities provided through trained TAs or external specialist agencies such speech therapists, educational psychologists, advisory teachers etc.
10. All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations as specified by DfE and improving the emotional and social well being of our PP pupils.
11. Pupil premium resources will be used to target higher attaining children on FSM
12. Paying for clubs in school, contributing towards school uniform, and or necessary equipment for club activities and supporting with paying for activities/educational visits to broaden the curriculum if support is needed.
13. Providing milk and fruit daily.
14. Pupil Premium pupils with Education Health Care Plans will also benefit from all the above opportunities and enhanced provision as and when appropriate.
15. Priority for any enrichment and character education opportunities in KS1 and KS2.

## Reporting

1. It will be the responsibility of the Headteacher, or delegated member of staff, to produce regular reports for the Governors' Curriculum, Ethos and Worship Committee on :
  - The progress made towards narrowing the gap for socially disadvantaged pupils
  - An outline of the provision that was made since the last meeting
  - An evaluation of the cost effectiveness, in terms of the progress made by pupils receiving a particular provision
2. It will be the responsibility of the Chair of the Curriculum, Ethos and Worship Committee to ensure that this information is made known to the full Governing Body.
3. The Governors of the school will ensure that there is an annual statement to parents published on the school website on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education.

## Outcomes

1. Children for PPG will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self esteem.
3. Attainment of socially disadvantaged children will be maximised.
4. Accelerated progress of those children identified.
5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits and opportunities out of school to join the wider community through club membership.

Suzanne Julyan  
Headteacher  
Review date: Autumn 2022