

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,869
Total amount allocated for 2021/22	£19,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,409 Spent: £12,419.74

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £6,386		Date Updated: 24/7/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children across the school are physically active for at least 30 minutes a day.	Purchase MOKI bracelets to increase physical activity and monitor how much children are getting a day.	£2400	<p>First week of MOKI with Year 2 saw an increase in their physical activity and they completed an average of 43 minutes of physical activity a day (including the weekend) and a daily average of 10, 445 steps a day.</p> <p>Spring data for MOKI across the school Total steps - 13,687,171 Total Physical Activity - 6d 20h 20m</p>		Continue with MOKI and purchase more bands for staff to join in. This should increase the motivation in pupils.
All children are receiving quality play at play times and lunch times.	<p>Purchase OPAL for the school to increase opportunities for children to receive quality play and an increase in physical activity throughout the day.</p> <p>Staff to receive training and support with the running of OPAL.</p>	£3986	<p>Children are more motivated to play with friends. Improvement in interaction with peers. There has been a reduction in 'red' and 'orange' behaviours during social time.</p>		<p>Ensure there is more equipment for a variety of activities. Demonstrate how to use equipment to improve activity and safety. Reduced incidents at break/lunchtime</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of Physical Education, Sports and Physical Activity both inside and outside of school.	School Games and Sport achievements to be placed in the newsletter to put in a prominent place/online. Celebrating achievements in whole school assemblies.	NA	Children across the school are now aware of what competitions and festivals others have been to through reading the school newsletter.	Raise the profile of sports through assemblies and a display board so children/staff/visitors are aware of what sporting achievements Torre have.
To develop children's understanding of healthy lifestyles and how physical activity can improve their well-being.	Purchase MOKI bracelets to increase physical activity and monitor how much children are getting a day. MOKI updates in the school newsletter to promote an active and healthy lifestyle. Healthy Mind, Healthy Body time to stress the importance of looking after our bodies throughout the day.	£2400 as seen above	Children are aware of how much physical activity they are getting a day through scanning of the bracelets. Children in Year 2 and 3/4 have scheduled Healthy Mind, Healthy Body time to ensure children know the importance of having brain breaks and active time during the school day.	Next steps: Children in Reception/Year 1 and Year 5/6 to schedule in Healthy Mind, Healthy Body time to ensure all children across the school are receiving equal opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Positively impact learning in PE in lessons and extra-curricular clubs.	Work alongside Saints South West to deliver extra-curricular clubs and also offer CPD to those teachers that would like it. PE Lead to support teachers with planning PE lessons Staff audit sent out to find out what CPD staff would like from outside agencies. Premier Education delivering Gymnastics CPD and potentially tennis and handball.	£7409 on Saints Southwest	Autumn 1 – 133 children participating in after school clubs. Spring 1 and 2 – 136 children participating in after school clubs. Summer 1 and 2 - children participating in after school clubs. Increase in club participation and children wanting to take part in a club. Increase seen in physical activity throughout the school. Premier Education delivered CPD to member of staff in Year 2. Children had a Level 3 coach deliver high quality gymnastics. Children enjoyed the sessions and could recall the key learning from each lesson.	Continue with the Saints Southwest programme set up by CW that runs alongside the curriculum. Children need to be signposted to after school clubs outside of the school and get more involvement from outside agencies to deliver CPD to staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation and raise interest in physical activity amongst pupils – especially in KS1/non participants (both inside and outside school).	After school clubs offered to year groups Reception through to Year 6 delivered by Saints Southwest.	£7409 on Saints Southwest	Autumn 1 – 133 children participating in after school clubs. Spring 1 and 2 – 136 children participating in after school clubs. Summer 1 and 2 - children participating in after school clubs.	Continue with the Saints Southwest programme set up by CW that runs alongside the curriculum. Children need to be signposted to after school clubs outside of the school

			Increase in club participation and children wanting to take part in a club. Increase seen in physical activity throughout the school.	
90% of pupils offered the cycling provision to have passed by the end of Year 6	Bikeability offered to Year 3 and 4 and Year 5 and 6. Year 3/4 offered Level 1 Year 5/6 offered Level 2	Fully funded by Bikeability.	40 Year 3/4 children offered Level 1 Bikeability. All passed 30 Year 5/6 children offered Level 2 Bikeability. All passed	Bikeability booked for February 2023 for children in Year 3/4
Additional achievements: Cricket Engagement Day for KS2 - Monday 4th April 2022	Children in KS2 received a Cricket Engagement lesson across the day with links to Devon Cricket	Free	All children in KS2 had a cricket lesson delivered by a cricket coach. Signposted to clubs outside of school and promoting a sport that some children have not had experience with.	Continue to expose children to this engagement day next year. Monitor how many children take up the outside of school club.
Additional achievements: Cricket Festival for Year 2 class	Children in KS1 (Year 2) given the opportunity to partake in a cricket festival to expose them to cricket and the opportunities they can have outside of school	Free	Children in Year 2 class attended a cricket festival run by Devon Cricket and were coached by a local secondary school. Signposted to clubs outside of school and promoting a sport that some children have not had experience with.	Continue to contact Devon Cricket to enrol in festivals and whole school engagement day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of competitive opportunities for children of all abilities and age groups.	Target events offered by the Paignton SGO to provide children of all age groups and abilities with the opportunity to compete. Enter football tournaments for intra-school competitions	£	Across the 180 children in years 3-6, we have had over 55 children representing the school in the Spring term.	Secure links with SGO and TBGS to ensure that children are participating in intra-school competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	