

2019 Data Headlines

Early Years Foundation Stage

Attainment (Expected level or above)	Torre 2019	Torre 2018 (Historic)	National 2019
PSE- Self confidence + S/A	84.4%	70%	88%
PSE- Managing FB	82.2%	72%	87%
PSE- Making relationships	84.4%	74%	89%
PD- Moving and handling	86.7%	86%	89.2%
PD- Health and selfcare	86.7%	86%	90.9%
CL- Listening and attention	75.6%	76%	85.9%
CL- Understanding	80%	81%	85.7%
CL- Speaking	77.8%	81%	85.4%
Reading	77.8%	68%	76%
Writing	71.1%	67%	73%
Mathematics- number	77.8%	74%	79.8%
Mathematics - shape, space and measure	80%	77%	81%
UW- People and comm	80%	76%	85.5%
UW- World	80%	69%	85%
UW- Tech	82%	86%	93%
EAD- Exploring	86.7%	93%	88%
EAD- Being imaginative	86.7%	79%	88%
All areas of learning summary	71%		
GLD	71%	67%	71%

Phonics

	Torre	Torbay	National
Year 1	82%	84%	82%
Year 2	50% (2 out of 4)	54% (2018)	91%

Phonic Screening Check PP compared with Non-PP 2019

	Pupil Premium	Non-Pupil Premium	All Pupils
Year 1 36/44	73%	85%	82%
Year 2 2/4	50%	50%	50%

Key Stage 1

End of KS1 results	Torre	Torbay LA average	National average
Reading – expected standard	73%	76%	75%
Reading – greater depth	20%	23%	25%
Writing – expected standard	76%	69%	69%
Writing – greater depth	11%	14%	15%
Maths – expected standard	82%	75%	76%
Maths – greater depth	13%	21%	22%

Gender gap of (boys) 15% in maths in KS1, but no significant gap in Reading and Writing.

Key Stage 1 Combined

	Torre	National
Reading, Writing, Maths EXS	69%	65%
Reading, Writing, Maths HS	7%	11%

Key Stage 1 Progress

Percentage of combined in KS1 has increased from 60% in 2017 to 69% by 2019.

2017: -6%, 2018: +3%, 2019: +5%

KS1 Disadvantaged

	Torre	National
Reading, Writing, Maths EXS	50%	78%
Reading, Writing, Maths HS	10%	

KS1 Disadvantaged Progress

Reading, Writing, Maths EXS	0%
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Reading, Writing, Maths HS	+5%
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Key Stage 2

End of KS2 results	Torre	Torbay LA average	National average
Reading – expected standard+	80%	75%	73%
Reading – high standard	36%	28%	27%
Reading – Average scaled score	106 (not including dis-applied chn)	105	104
Writing – expected standard+	80%	78%	78%
Writing – greater depth	27%	18%	20%
Spelling, punctuation and grammar – expected standard+	84%	74%	78%
Spelling, punctuation and grammar – high standard	38%	29%	36%
Spelling, punctuation and grammar – average scaled score	108 (not including dis-applied chn)	105	106
Maths – expected standard+	91%	79%	79%
Maths – high standard	29%	28%	27%
Maths – Average scaled score	107	105	105
Science – expected standard	80%	82%	83%

Boys make significantly better progress in maths than girls and girls make significantly more progress in reading than boys.

Key Stage 2 Combined

	Torre	Torbay	National
Reading, Writing, Maths EXS	71%	66%	65%
Reading, Writing, Maths HS	13%	9%	11%

Progress

Reading	Writing	Maths
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Average 1.02	Average 0.49	Average 1.29
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KS2 Disadvantaged

	Torre	National
Reading, Writing, Maths EXS	62%	71%
Reading, Writing, Maths HS	0%	13%

Disadvantaged progress

Reading	Writing	Maths
1.81	1.41	-0.35

Rising trend in progress of disadvantaged over the past three years with the gap closing from a 3.95 gap to 1.5.
Key Stage 1 - 3 year trend

	2017	2018	2019
Reading EXS	71%	78%	73%
Reading HS	29%	29%	20%
Writing EXS	64%	73%	76%
Writing HS	11%	9%	11%
Maths EXS	78%	76%	82%
Maths HS	13%	11%	13%
R, W, M HS	60%	69%	67%
R, W, M HS	9%	7%	13%
Phonics	84%	91%	81%

Key Stage 2 - 3 year trend

	2017	2018	2019
Reading EXS	81%	77%	80%
Reading HS	31%	33%	36%
Writing EXS	66%	77%	60%

Writing HS	25%	20%	20%
Maths EXS	78%	63%	91%
Maths HS	25%	27%	29%
R, W, M GD	66%	60%	71%
R, W, M HS	9%	20%	13%

SEN Progress - 3 year trend

	2017	2018	2019
Reading	0.63	1.1	0.8
Writing	-2.69	-4.5	2.9
Maths	-2.02	-2.1	0.3

SEN Attainment 3 year trend

	2017 (3 pupils)	2018 (2)	2019 (4)
Reading EXS	0%	50%	50%
Reading HS	0%	0%	50%
Writing EXS	0%	0%	50%
Writing HS	0%	0%	50%
Maths EXS	0%	0%	100%
Maths HS	0%	0%	0%

Disadvantaged Attainment - 3 year trend

	2017 (5 pupils)	2018 (4 pupils)	2019 (13 pupils)
Reading EXS	60%	50%	82%
Reading HS	40%	0%	18%

Writing EXS	40%	50%	82%
Writing HS	20%	0%	18%
Maths EXS	60%	25%	82%
Maths HS	40%	0%	18%

Disadvantaged Progress - 3 year trend

	2017	2018	2019
Reading	2.51	-2.2	1.8
Writing	1.56	-1.2	1.4
Maths	-3.41	-5.2	-0.4

Gender Progress - 3 year trend

	2017 (M, F)	2018 (M, F)	2019 (M, F)
Reading	0.12, 0.87	-1.2, 1.8	-0.3, 2.4
Writing	-3.22, -2.41	-1.3, 0.5	0.2, 0.8
Maths	-2.96, -1.58	-1.3, -2.2	2.9, -0.4