

# Torre Primary School SEND at a glance 2024-2025



## Strengths of SEND in school -improvements made

- All pupils have an Individual learning plan, these are reviewed half termly and impact of provision/interventions are reviewed
- Collaborative working with outside agencies (SEND, AP, Safeguarding etc) ensures children get the right support at the right time
- Link with the MHST ensures children and families with mental health needs receive the support they need
- SALT needs are identified early and SENDCo works with pre-school staff to identify need
- Our most vulnerable learners have impactful nurture and pastoral support sessions – LEGO Therapy
- Section F interventions are led by the nurture/attachment lead and are impactful within the classroom environment
- PACE training is embedded across the whole school; children feel safe and happy at Torre
- Communication methods are being used effectively to support children with Communication and Interaction needs - Widgit

## SEN Category of need for all pupils (2024-25):

**CI (including SLCN)** Communication and Interaction: 26 pupils  
(57% of SEND register)

**SEMH** Social, Emotional and Mental Health difficulties: 12 pupils  
(26% of SEND register)

**CL** Cognition and Learning: 3 pupils  
(6% of SEND register)

**SP** Sensory and Physical needs: 4 pupils  
(8% of SEND register)

**Total number of pupils on the SEND register : 45 pupils**

## Attendance Summer term 2024/25

SEND 21: 88.9%  
SEND 22: 93.81  
SEND 23-95%  
SEND 24/25-  
95.4%

Whole School:  
2024/25- 96%

FTE/PEX- 4 FTE  
0 PEX

Families on an  
attendance plan  
- 4

## The School SEND Register (July 2024)

School	PP	EAL	Boys	Girls
45	19	8	32	13

## Y1 Phonic Screening 2025 Data:

	School	National
All pupils	97%	81%
SEN Support	86%	N/A
Y2 retakes	100%	N/A

No. of children moving from **Alternative Provisions** with EHCPs – 1  
No. of **CFC/Post CFC**- 10

## To improve SEND our key priorities are ...

- Zones of Regulation to be embedded across the whole school – support from Trust Educational Psychologist
- Work alongside new Link SALT therapist to triage support to those most in need across the school
- To use Provision Mapping Tool for costings and to ensure interventions result in sustained and rapid progress for pupils
- To ensure children with identified SALT needs are being supported in school pre-triage route (Speech Link, Language Link & Little Link)
- To work in liaison with the local authority regarding the Hub Locality model to get the right support at the right time for children and families.

## EYFS 2025 GLD Data:

	School	National
All pupils	82%	69%
SEN Support	50%	
EHCP	N/A	

## End of KS1 2025 Data:

	R	W	M	Comb		
All pupils	84%	75%	89%	70%		
SEN Support	64%	46%	85%	38%		
EHCP	50%	50%	100%	50%		

## End of KS2 2025 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	84%	91%	91%	86%	62%	75%	72%	74%
SEN Support	50%	63%	63%	50%				
EHCP	33%	33%	33%	33%				