

Assessing Metacognition

	Independence	Creativity	Collaboration
Early	<p>I can:</p> <ul style="list-style-type: none"> • Ask for help when needed • Try something on my own • Find an answer • Keep myself focused • Ensure I'm ready to learn • Choose appropriate resources • Decide where to work • Follow instructions • Say what frustrates me • Know my strengths and weaknesses • Decide what order to do things in 	<p>I can:</p> <ul style="list-style-type: none"> • Share my ideas • Come up with an idea • Plan my work • Ask for clarification • Explain my idea • Choose a good idea • Change my plan • Say which idea I think is better • Suggest an answer • Try something new • Use a thinking tool 	<p>I can:</p> <ul style="list-style-type: none"> • Face the speaker and maintain eye contact • Give non-verbal clues to show interest in the speaker • Tell someone my idea • Ask someone a question • Talk about other people's work • Listen to someone else's idea • Talk about my own work with others • Work in a group and make a valuable contribution • Respectfully disagree
Middle	<p>I can</p> <ul style="list-style-type: none"> • Try to find a solution before asking for help • Say what I need to learn and how I might learn it • Set my own challenges • Use resources to deepen my learning • Use strategies to keep me on task • Demonstrate a readiness to learn • Use a wide range of resources • Say why I am working in a particular place • Follow instructions adapting when necessary • Identify frustrations but deal with them • Work towards set targets for improvement • Prioritize what I need to do 	<p>I can</p> <ul style="list-style-type: none"> • Justify my idea • Come up with more than one idea • Change my approach if it's not working • Say which ideas are better • Explain why I changed my plan • Say how I have improved my thinking • Justify why an answer is good • Say why a new approach might be more successful • Select from a number of thinking tools • Explain why people might have different viewpoints 	<p>I can</p> <ul style="list-style-type: none"> • Repeat points from what I have heard and learnt • Explain my ideas to a group • Discuss strengths and development areas for others work • Disagree and explain why, offering solutions • Ask a question to clarify meaning • Identify what we did the well and the contributions made • Ask questions that help others clarify their thinking • Take on a different role in a group
Later	<p>I can</p> <ul style="list-style-type: none"> • Use a range of resources including others to help me • Use a visual guide to support and sequence my work • Set my own challenges and success criteria • Cross reference resources to make informed judgements • Plan and organise my learning for optimum focus • Use time management effectively • Adapt resources to deepen my learning • Consider different work environments, selecting the most appropriate • Deal with frustrations using a number of strategies • Set my own targets for improvement • Work to a deadline and plan how to meet it 	<p>I can</p> <ul style="list-style-type: none"> • Develop my idea after reflecting on feedback • Explain why I have changed my approach and the impact of this • Ask probing questions that challenges other people's thinking • Justify and explain why my ideas is better • Review and evaluate my planning • Compare and contrast a range of ideas • Provide a range of evidence to support my answers • Suggest future improvements • Explain how a variety of thinking tools might be used to support learning • Listen to different viewpoints to help me form my own 	<p>I can</p> <ul style="list-style-type: none"> • Summarize what I have learnt and what I might do next • Take on a variety of delegated roles • Justify the choices I have made and the impact of these • Give constructive advice and feedback • Add value to the development of other people's thinking • Help others to deepen their learning • Disagree and demonstrate a capacity for conflict resolution • Coach others to help deepen learning