



Home Learning

Ready

This is a task which helps the children to prepare for the next week's learning.

Revisit

This is a chance to go over previous learning in order to keep it fresh.

Revise

This is some extra practice which covers learning from the school week.

Workshop with Mrs Cowell on **Wednesday 22nd November at 9am.**
Families with children in Year 1-6 are welcome.



Contact us on 01803 324007 or email at torre.admin@acexcellence.co.uk

Home Learning at Torre C of E Academy



At **Torre C of E Academy** our aim is to ensure that children are always able to access and engage in meaningful education outside of the school day. We recognise that focused learning whilst at home can be a challenge but we work closely with all of our families to ensure that all of our children are provided with the best possible learning experiences at home.

Home learning is sent out by all teachers for children in **Years 1 - 6** on a **Friday** and is expected to be returned by the following **Friday**. Where needed home learning tasks will be differentiated to ensure that all children can access age related expectations and achieve their potential.

All Home Learning tasks fit within the 3Rs (Ready, Revisit and Revise) Model.

'Ready' - This is a task which helps the children to prepare for the next week's learning.

'Revisit' - This is a chance to go over previous learning in order to keep it fresh.

'Revise' - This is some extra practice which covers learning from the school term.

Home Learning - KS1

**KS1
Ready**



Given prior a new leaning block.

Here is the Learning Organiser for this block of learning in school

Be Ready: Please share this with your child and talk about the vocabulary. Look at the grammar and sentences on the organiser. Can you come up with other sentences which include the grammar and punctuation listed?

Learning Organiser: Storytelling

Dogger

Awesome Authors		Vocabulary	
<p>Includes capital letters and full stops.</p> <p>He would cherish him forever.</p>	<p>Includes your writing target.</p> 	<p>one day</p> <p>Later on</p> <p>the next morning</p> <p>just then</p>	
<p>Includes capital letters for names.</p> <p>Dave Bella</p>	<p>Expansion notes:</p> <p>What delicious ice-creams they were! It was... DOGGER!</p>	<p>and</p>	
<p>Leave spaces between my words.</p> <p>Dave was sad. ✗ Dave was sad. ✓</p>	<p>Use sound mats.</p> 	<p>Dave Dogger Mum Dad Bella race Summer Fayre School</p>	<p>he she went they said no</p>
<p>Co-ordinating conjunction and.</p> <p>Mum looked behind the fridge and the sofa.</p>	<p>Subordinating conjunction because.</p> <p>Dave didn't join in because he was missing Dogger.</p>		

After half term, the children will be drawing their own life timeline. Please help your child to complete this sheet up to their current age. If you have any photos to share, that would be great too. You can either send them in printed or upload them to classroom.

Age	Year	Interesting Milestone, Fact or Event
Born		
Aged 1		
Aged 2		

Year 1/2

homework
in the
pack

Dogger - Narrative Learning Enquiry



Bitesize - Capital Letters and Expanded Nou...



Capital Christmas Cards

These children have all written lovely Christmas cards but they have forgotten where the capital letters go! Write them out correctly, remembering to use a capital letter for the start of a sentence, the word 'I' or names of people, places and days of the week. The words Christmas and New Year also start with a capital letter.











dear santa,
i wish you a merry
Christmas and a
happy new Year.
love from,
henry xxx

Year 1/2

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Ready	Concept	Learning	Key Vocabulary
	 <p data-bbox="401 590 484 612">Chronology</p>	<p data-bbox="546 375 1180 500"> I can explain how things change over time (eg. food/clothing/farming/clothes) I understand that 'an age' is a distinct period in history. I understand that changes between The Stone Age and The Iron Age happens over time. I can talk about chronology using words associated with time (eg. BC/AD/eras/prehistoric). I can use a range of sources to give my own idea on an event. I can discuss dates and times with increasing accuracy and place key events on a timeline. </p> <div data-bbox="562 511 1083 642">   <p data-bbox="774 609 890 642">The people who lived then have died.</p>  </div>	<p data-bbox="1309 358 1412 751"> BC AD Eras Prehistoric Accuracy Innovation Customs Beliefs Archaeology Archaeologist Technology Culture Settlement Influenced Impact </p>
	 <p data-bbox="401 907 484 929">Community</p>	<p data-bbox="546 669 1232 754"> I understand that different things are created by different people throughout the ages. I understand how the lives of people have changed as a result of new technology. I understand how events in history continue to impact our lives today (e.g. farming process, crops). I understand how customs and beliefs influenced the people of this time. </p> <div data-bbox="552 776 1251 969">    </div>	

Read and discuss this learning organiser focusing on the reading and understanding of key vocabulary.

Revisit

Section 1

$324 + 216 = \square$

$215 + \square = 515$

Section 2

What is $\frac{1}{3}$ of 27?

What is $\frac{2}{10}$ of 50?

Section 3

What time is this? What time will it be in 2 hours and ten minutes?

Section 4

At Bessie's Farm 375 eggs were collected. 141 of them were sold. How many eggs were left?

H	T	O
-		

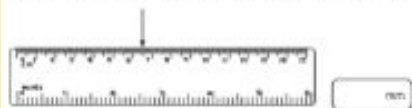
Section 5

How many right angles are here?



Section 6

How many cm is the arrow pointing to? Now write the measurement in mm.



Section 7

I buy a hat priced at £3.25. I pay using a £5 note. How much change will I have?

Section 8

How many faces does a cuboid have? Draw a cuboid here.

Carefully complete these 8 sections.

Revise

An abstract noun is the name of something that cannot be touched

- For example: love, happiness, bravery, trust.



- With your partner, can you list five abstract nouns?

Write a list of five abstract nouns.

Maths Home Learning

Supporting strategies

Years 3 and 4

Fractions

Using a bar model is a useful visual image.

What is $\frac{1}{3}$ of 27?

1. Draw a bar and show the total you are working with.



2. Now use another bar to show that the whole needs to be split into three (because the bottom number - the denominator - is a 3 so the whole needs to be split into three parts!)



Right Angles

Tip!

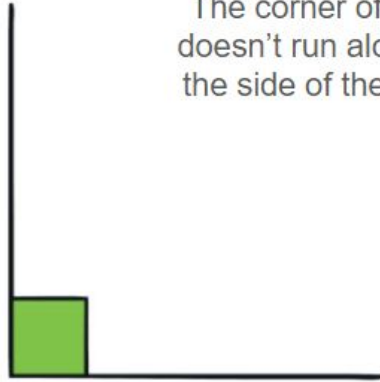
What is a 90° angle?

A most common form of a right angle, or **90° angle**, includes two perpendicular lines meeting at an apex. This forms a perfect 'L' or corner shape.

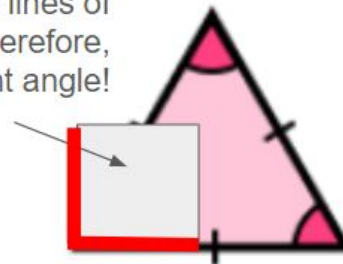
Right angles are represented with a square, as opposed to other angles which are depicted in Mathematics with a curved line. Knowing that one angle is a right angle can allow maths students to calculate other angles within a shape.

Use the corner of a piece of paper.

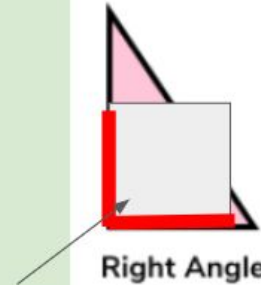
If it fits perfectly into the corner of a shape you have found a right angle!



The corner of the piece of paper doesn't run alongside the lines of the side of the shape. Therefore, no right angle!



Equilateral Triangle



Right Angle Triangle

The corner of the piece of paper does run alongside the lines of the shape. Therefore, we have a right angle!

Spelling:

Home learning also includes a range of spellings that are expected to be learnt at home. These spellings will be set on a Friday and tested on the following Friday.

These spellings can be found in a child's reading record.

These spellings maybe from children's personalised spelling lists, linked to their current learning enquiry or common words that are expected to be spelt correctly in order for a child to achieve age related expectations.

17.11.2023

World

Views

Charity

Relief

Aid

Karma

Differences

Respect

Protect

Care

Year 3/4

Year 3/year 4 statutory word list grouped by area

suffix -ly, -ally	-ible words	split digraph - long vowel sounds	Other words
accidentally actually occasion(ally) probably	possible	Two letters make one sound that are split (e.g. guide - 'i-e')	answer breath breathe build calendar complete consider continue early earth experiment group guard forward(s) fruit heard heart history imagine important increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women
'n' spelt as 'kn'	-ough letter strings enough though/although thought through (currently taught in Years 5/6)	arrive decide describe extreme guide surprise (review work from Year 1)	
knowledge knowledgeable	Words from other countries bicycle (cycle - from the Greek for wheel) (bi-meaning 'two')	cross-curricular words earth eight/eighth fruit heart history imagine increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women	
-tion and -sion words mention occasion position possess(ion) question	'I' sound spelt as 'u' busy/business	earth eight/eighth fruit heart history imagine increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women	
'or' sound spelt 'ough' caught naughty (regional pronunciation)	adding prefixes (dis)appear (dis)believe (re)build (re)position	earth eight/eighth fruit heart history imagine increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women	
'el', 'ey' and 'eigh' sounds eight/eighth reign weight height (exception)	unstressed vowels different favourite February interest library ordinary separate	earth eight/eighth fruit heart history imagine increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women	
adverbials therefore	's' sound spelt as 'c' before 'e', 'i' and 'y' bicycle centre century certain circle decide exercise experience medicine notice recent (review work from Year 2)	earth eight/eighth fruit heart history imagine increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women	
-ous words famous various	double consonants address appear arrive different difficult disappear grammar occasion opposite pressure suppose	earth eight/eighth fruit heart history imagine increase island learn length material minute natural open particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women	

Year 3/4

Created by Sharen Mayers

RISEING STARS

Year 5/year 6 statutory word list grouped by area

Unstressed vowels	Other words	ie are adjacent	-ous words
accommodate bruise category cemetary definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable	amateur average awkward bargain controversy curiosity develop forty guarantee harass hindrance identity individual interfere interrupt language leisure lightning muscle neighbour persuade programme queue recognise relevant restaurant rhyme rhythm shoulder signature stomach temperature twelfth vegetable vehicle yacht	soldier sufficient variety ancient foreign (exception to the pattern)	disastrous marvellous mischievous
Unstressed consonants government		Double consonants accommodate accompany according aggressive apparent appreciate attached committee communicate community correspond immediate occupy occur opportunity recommend suggest	Words originating from other countries conscience conscious desperate yacht
Suffixes and prefixes according attached criticise (critic+ise) determined equip(-ment, -ped) especially frequently immediate(-ly) (un)necessary sincere(-ly)			Cross-curricular words forty temperature twelfth
'i' before 'e' except after 'c' when the sound is 'ee' achieve convenience (regional pronunciation, e.g. if use the 'ee' sound)	-tion words competition explanation profession pronunciation		-le words available vegetable vehicle muscle
	-ough letter strings thorough	'c' makes 's' sound before 'i', 'e' and 'y' familiar identity signature symbol (this is revision from year 3/year 4)	'c' makes 's' sound before 'i', 'e' and 'y' cemetery convenience criticise excellent existence hindrance necessary prejudice sacrifice
		Word families physical symbol system (this is revision from year 3/year 4)	

Year 5/6

Created by Sharen Mayers

RISEING STARS

Times tables:

Success in times tables by the end of Year 4 helps to determine future success in Mathematics. There is an expectation at Torre that all of our children in kS2 spend at least 30 minutes at home per week learning their times tables. These will be set by the teaching teams. All children will be tested weekly on their focus times tables. The children use online teaching resources such as: TT Rockstars and Hit the button to support with

Name: _____ Date: _____

5 times table

Look	Trace	Copy
$0 \times 5 = 0$	$0 \times 5 = 0$	
$1 \times 5 = 5$	$1 \times 5 = 5$	
$2 \times 5 = 10$	$2 \times 5 = 10$	
$3 \times 5 = 15$	$3 \times 5 = 15$	
$4 \times 5 = 20$	$4 \times 5 = 20$	
$5 \times 5 = 25$	$5 \times 5 = 25$	
$6 \times 5 = 30$	$6 \times 5 = 30$	
$7 \times 5 = 35$	$7 \times 5 = 35$	
$8 \times 5 = 40$	$8 \times 5 = 40$	
$9 \times 5 = 45$	$9 \times 5 = 45$	
$10 \times 5 = 50$	$10 \times 5 = 50$	
$11 \times 5 = 55$	$11 \times 5 = 55$	
$12 \times 5 = 60$	$12 \times 5 = 60$	

Exercise 1	Exercise 2	Exercise 3
1) $3 \times 5 =$	1) $5 \times 4 =$	1) $5 \times 5 =$
2) $6 \times 5 =$	2) $5 \times 9 =$	2) $5 \times 8 =$
3) $8 \times 5 =$	3) $5 \times 6 =$	3) $11 \times 5 =$
4) $4 \times 5 =$	4) $5 \times 2 =$	4) $5 \times 3 =$
5) $9 \times 5 =$	5) $1 \times 5 =$	5) $1 \times 5 =$
6) $10 \times 5 =$	6) $5 \times 10 =$	6) $5 \times 0 =$
7) $2 \times 5 =$	7) $5 \times 5 =$	7) $5 \times 4 =$
8) $12 \times 5 =$	8) $5 \times 0 =$	8) $5 \times 7 =$
9) $5 \times 5 =$	9) $5 \times 3 =$	9) $12 \times 5 =$
10) $1 \times 5 =$	10) $5 \times 12 =$	10) $5 \times 2 =$
11) $0 \times 5 =$	11) $5 \times 7 =$	11) $5 \times 10 =$
12) $7 \times 5 =$	12) $5 \times 11 =$	12) $6 \times 5 =$
13) $11 \times 5 =$	13) $5 \times 8 =$	13) $5 \times 9 =$

Letter-join

Name: _____ Date: _____

6 times table

Look	Trace	Copy
$0 \times 6 = 0$	$0 \times 6 = 0$	
$1 \times 6 = 6$	$1 \times 6 = 6$	
$2 \times 6 = 12$	$2 \times 6 = 12$	
$3 \times 6 = 18$	$3 \times 6 = 18$	
$4 \times 6 = 24$	$4 \times 6 = 24$	
$5 \times 6 = 30$	$5 \times 6 = 30$	
$6 \times 6 = 36$	$6 \times 6 = 36$	
$7 \times 6 = 42$	$7 \times 6 = 42$	
$8 \times 6 = 48$	$8 \times 6 = 48$	
$9 \times 6 = 54$	$9 \times 6 = 54$	
$10 \times 6 = 60$	$10 \times 6 = 60$	
$11 \times 6 = 66$	$11 \times 6 = 66$	
$12 \times 6 = 72$	$12 \times 6 = 72$	

Exercise 1	Exercise 2	Exercise 3
1) $3 \times 6 =$	1) $6 \times 4 =$	1) $6 \times 5 =$
2) $6 \times 6 =$	2) $6 \times 9 =$	2) $6 \times 8 =$
3) $8 \times 6 =$	3) $6 \times 6 =$	3) $11 \times 6 =$
4) $4 \times 6 =$	4) $6 \times 2 =$	4) $6 \times 3 =$
5) $9 \times 6 =$	5) $6 \times 1 =$	5) $1 \times 6 =$
6) $10 \times 6 =$	6) $6 \times 10 =$	6) $6 \times 0 =$
7) $2 \times 6 =$	7) $6 \times 5 =$	7) $6 \times 4 =$
8) $12 \times 6 =$	8) $6 \times 0 =$	8) $6 \times 7 =$
9) $5 \times 6 =$	9) $6 \times 3 =$	9) $12 \times 6 =$
10) $1 \times 6 =$	10) $6 \times 12 =$	10) $6 \times 2 =$
11) $0 \times 6 =$	11) $6 \times 7 =$	11) $6 \times 10 =$
12) $7 \times 6 =$	12) $6 \times 11 =$	12) $6 \times 6 =$
13) $11 \times 6 =$	13) $6 \times 8 =$	13) $6 \times 9 =$

Letter-join

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Autumn Term 1 - Times Table Weekly Test

Year 3/4

<i>Date of test:</i>	<i>Focus Times Tables for test:</i>
Friday 8th September 2023	Mixed practise test - 2x, 5x, 10x
Friday 15th September 2023	3x
Friday 22nd September 2023	4x
Friday 29th September 2023	3x and 4x
Friday 6th October 2023	5x and 10x
Friday 13th October 2023	6x
Friday 20th October 2023	6x

Menu

- ▶ Home
- ▶ Times tables games
- ▶ Speed Test X
- ▶ Times Tables diploma
- ▶ Multiplication Tables Check
- ▶ Times tables grid
- ▶ worksheets
- ▶ Trophy Cabinet
- ▶ Contact

Multiplication tables check

00:03

3 / 25

$$9 \times 3 =$$

1	2	3
4	5	6
7	8	9
<	0	Enter

Home

Times tables Speed Test X

Speed Test X

Choose the table you want to practise

1	2	3	4	5	6
7	8	9	10	11	12

All tables

Start

Last results

Reading:

We encourage **daily** reading at home for all children and expect that Reading Records are kept up-to-date and represent the children as readers to the highest standard. Teachers will use stampers and incentives within class to promote reading at home. Please look out for these in your child's reading record.

Google Classroom

Classroom > Year 3/4 2023-2024

Home

Calendar

Teaching

To review

Year 3/4 2023-2024

Turtles

Starfish

The Reading Room with Mrs ...

Virtual Friday Fun

Archived classes

Settings

Stream

Classwork

People

Grades



Meet

Join

Not visible to students

Class code

xzckagy

Upcoming



Announce something to your class



Rachel Cowell
Nov 12

Here are the Reading Hour resources that the children will be working through this week. We are gaining knowledge of 'electricity' before we start our Science enquiry later on this half term.
Mrs Cowell

Torre's Reading Hour
9am - 10am daily

Week 3 - Science
Google Slides





Rachel Cowell

Nov 2



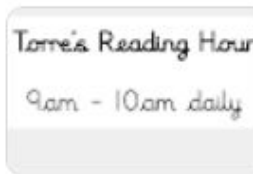
Thursday 2nd November 2023

Please find attached some resources which will support the teaching and learning happening in Year 3/4 today.

Mrs Cowell



Art Sculpture Years 3 and ...
Google Slides



Week 1 - Geography readi...
Google Slides



t-e-1685541780-uks2-dig...
PDF



Week 1 Lesson 4 Thurs-Ad...
PowerPoint

Feedback:

Feedback will be given to the children weekly based on how well the child has done with their home learning. Next steps will be suggested by teachers and support staff.

Any questions?

