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| A diagram of a variety of circles  Description automatically generated with medium confidenceA blue and white logo  AI-generated content may be incorrect.**Torre C of E Academy Long Term Planner Year 1/2 Year A 2024-25**A blue and yellow logo with white text  AI-generated content may be incorrect. | | | | | | | | | | | | | | | | |
| **Autumn 1 – Independence** | | | **Autumn 2 – Creativity** | | | **Spring 1 - Collaboration** | | **Spring 2 – Independence** | | | **Summer 1 – Creativity** | | **Summer 2 - Collaboration** | | | |
| **Citizenship-Compassion**  A group of icons with text  AI-generated content may be incorrect. | | | A yellow and white compass  Description automatically generated**Leadership-Determination** | | | **Exploration -Aspiration**  A magnifying glass with a person in it  Description automatically generated | | A book with butterflies flying out of it  Description automatically generated**Expression - Confidence** | | | **Flourishing - Responsibility**A group of icons with text  Description automatically generated with medium confidence | | **Citizenship-Drive**  **l**Hands holding a yellow circle with black people  Description automatically generated | | | |
| **Year Group Key Knowledge and Skills** | | | | | | | | | | | | | | | | |
| **RSHE** | | **Geography** | **Science** | **DT** | **Narrative** | **History** | **Science** | **Narrative** | **Music** | **Art** | **Geography** | **Science** | **History** | **Music** | **RSE** | **DT** |
| RSHE  Friends and Family | | Geography - The Area I Live In  Art- Textiles Weaving and Collage | Science Food Chains | Design Technology Making something with a purpose | Narrative | History- changes in my life | Science - Living Things plants | Narrative- Jack and the Beanstalk | Music - Singing Create an effect Pattern, Pitch and sounds | Art - Drawing and Painting | Geography - UK Contrasting Locality | Science - Habitats | History - Significant Events UK Great Fire of London | Music - Composition Making choices to create an effect | RSHE - Safety  Christopher Winter resources | DT - Make something to be measured and weighed  Overnight oats |
| **Key Enquiry Question** | | | | | | | | | | | | | | | | |
| How can we show care for others? | | What makes Torbay a bay and why is it popular with tourists? | What is a food chain? | How are Christmas decorations made? | What makes the Christmas story special? | Which childhood would you choose: yours, your parents or your grandparents? | What does a plant need to flourish? | What makes a traditional fairy tale popular? | | How is colour used in art? | Why is London a popular city with tourists? | Why do certain animals need to be in certain habitats? | What would it have felt like to witness the Great Fire of London? | How can our bodies create music? | Y1 - How are families the same and different?  Y2 - How are male and female’s bodies different? | What makes the best tasting overnight oats? |
| **Writing Genre and Outcome** | | | | | | | | | | | | | | | | |
| Write my own story about family and friendship, showing care  (Storm Whale) | | Persuasion - Come to Torbay!  A weaving reflecting the colours of the bay. | A food chain model. | Design and create a Christmas tree decoration | A retelling of the First Christmas | A report comparing which is or was the better childhood. | A guide to a healthy plant for the Community Garden. | Present a fairy tale through writing and song. | | A vase of flowers painting. inspired by Yayoi Kusama. | London Landmarks Slideshow. | Animal Folktales in the style of Rudyard Kipling Just So stories. | A diary entry writing to describe the Great Fire of London | A body percussion performance for the song ‘London’s Burning’. | Christopher Winter outcomes | Instructions  Overnight oats |
|  | **Teaching of Other Subjects**  **Religion and Worldviews** – a core subject taught weekly **Music-** taught as separate learning enquiry or within another **MFL-**weekly lessons using the PLN French Programme  **PE/Games** including swimming in KS2 taught weekly **Computing** - Taught weekly | | | | | | | | | | | | | | | |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1/2 (A) | GOD (UC)  What do Christians believe God is like? | INCARNATION (UC)  Unit 1.3  Why does Christmas matter to Christians? | JEWISH WAY OF LIFE  Unit 1.7 D&T Agreed Syllabus  Who is Jewish and how do they live? | SALVATION (UC)  (Digging Deeper)  Why does Easter matter to Christians? | JEWISH TRADITIONS  Unit 1.7 D&T Agreed Syllabus  How is Shabbat celebrated in a Jewish home? | CARING  Unit 1.9 D&T Agreed Syllabus  How should we care for others and for the world, and why does it matter?  (Christians, Jews and non-religious worldviews) |
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| A diagram of a variety of circles  Description automatically generated with medium confidence**Torre C of E Academy Long Term Planner Year 1/2 Year B 2025-26** | | | | | | | | | | | | | | | | | |
| **Autumn 1 – Independence** | | | **Autumn 2 – Creativity** | | | **Spring 1 -Collaboration** | | | **Spring 2 – Independence** | | | **Summer 1 – Creativity** | | **Summer 2 - Collaboration** | | | |
| **Citizenship-Compassion** | | | A yellow and white compass  Description automatically generated**Leadership-Integrity** | | | A magnifying glass with a person in it  Description automatically generated**Exploration -Resilience** | | | A book with butterflies flying out of it  Description automatically generated**Expression -Honesty** | | | A group of icons with text  Description automatically generated with medium confidence**Flourishing - Courage** | | Hands holding a yellow circle with black people  Description automatically generated**Citizenship- Drive** | | | |
| **Year Group Key Knowledge and Skills** | | | | | | | | | | | | | | | | | |
| **RSHE** | | **Geography** | **Science** | **Art** | **Narrative** | **History** | **Science** | **Music** | **DT** | **Narrative** | **Music** | **Science** | **History** | **Geography** | **RSE** | **Art** | **DT** |
| RSE - Friends and Family | | Geography - My Locality | Science - Materials | Art - Sculpture  Fab Five Link:  The Smartest Giant in town | Stories with familiar settings  Fab Five Link: Dogger | History - Life of others  Floella Benjamin | Science - Seasonal Changes | Music Composition Play and explore with pattern, pitch and depth | Design and Technology - Make something to be cooked | Fairy tales  Little Red Riding Hood | Music - Beat and Rhythm  LRRH | Science - Animals Including Humans | History - Significant Local Events Kent’s Cavern (Year 2) | Geography - UK Countries of UK, Capital Cities, Features | RSE - Safety | Science - Microhabitats  Art - Insect Drawing | Making something that works  Moving Pict |
| **Key Enquiry Question** | | | | | | | | | | | | | | | | | |
| Who are my VIPs? | | How can I describe my locality? | Which materials would be most suited to make an outdoor sculpture? | Which materials would be most suited to make an outdoor sculpture? | How can I make my story interesting to the reader? | What is the significance of Floella Benjamin coming to England? | How do seasonal changes affect people and animals? | | How can I aspire to make the best pizza for the Great Cooking challenge? | What makes a traditional fairy tale popular? | | How do awesome offspring grow into healthy adults? | How has Kent’s cavern been used from the Stone Age to today? | How is the United Kingdom divided but still united? | 1 - How are families the same and different2 - How are male and female’s bodies different | What makes an insect so incredible to draw? | What mechanisms can be used in moving pictures? |
| **Writing Genre and Outcome** | | | | | | | | | | | | | | | | | |
| A speech for my VIP | | Wild Woodland Walk description | A big nature sculpture. | A big nature sculpture. | Own lost toy story. | Writing - fact file of Floella Benjamin. | A musical performance explaining the changes in weather for the seasons. | | Instructions to make a pizza. | Present a fairy tale through writing and song. | | Guide to how to look after a chosen pet. | An interactive timeline for an exhibition. | An interactive map of the UK. | Christopher Winter outcomes | A realist drawing of an insect. | A moving picture using my chosen mechanism. |
|  | **Teaching of Other Subjects**  **Religion and Worldviews** – a core subject taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN French Programme  **PE/Games** including swimming in KS2 taught weekly **Computing** - Taught weekly | | | | | | | | | | | | | | | | |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1/2  (B) | BELONGING  Unit 1.10 D&T Agreed Syllabus  What does it mean to belong to a faith community?  (Christians, Jews, Muslims and non-religious worldviews) | CREATION (UC)  Who do Christians say made the world? | MUSLIMS  Unit 1.2 D&T Agreed Syllabus  Who is Muslim and what do they believe?  (Part 1 - up to page 8) | SALVATION (UC)  Why does Easter matter to Christians? | GOSPEL (UC)  What is the good news that Jesus brings? | SACRED PLACES  Unit 1.8 D&T  Agreed Syllabus  What makes some places sacred to some believers?  (Christian and Muslim) |

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