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| **Progression of Character Education** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | Citizenship  **Compassion**  **Drive** | Leadership  **Determination**  **Integrity** | Exploration  **Aspiration**  **Resilience** | Expression  **Confidence**  **Honesty** | Flourishing  **Responsibility**  **Courage** | Cultural Capital – revisit where the need is. |
|  | **I understand compassion is about being kind**  **I understand that my actions make a difference to myself and others** | **I understand determination is about, “I can when I try.”**  **I understand integrity is doing the right thing when nobody is watching** | **I understand aspiration is about having hopes for the future**  **I understand resilience is about carrying on when its hard** | **I understand that my ideas are important and matter**  **I understand what it means to be trusted** | **I know my choices are important and have outcomes**  **I can show I can step up to meet a challenge** |
| **EYFS** | I can tell you how I’m feeling and listen  I usually try my best, even when it’s tricky | When things are not easy I keep trying  I can lead by example like showing others how to get on with learning | I can say what I am trying to do that I couldn’t do before  I can say when I’m finding something hard and seek support | I can express my ideas and thinking to other people  I can tell the truth and choose to do so | I can explain the outcomes of my choices  I know what it is to be brave and show this by trying new things |
| **Year 1** | I can recognise how others are Feeling  I usually try my best, even when it’s tricky | When things are not easy I keep trying  I can lead by example like showing others how to get on with learning | I can say what I am trying to do that I couldn’t do before  I can say when I’m finding something hard and seek support | I can express my ideas and thinking to other people  I can tell the truth and choose to do so | I can explain the outcomes of my choices  I know what it is to be brave and show this by trying new things |
| **Year 2** | I take the time to show kindness to others when we are learning together  I show that I can support others around me with their learning | I will have a go at something new that I am learning  I can recognise and praise others for doing things right | I can say how I would like to be in the future  I can tell someone what I am feeling and why I am feeling it | I can have a go at doing things on my own even if it is different to what others are doing  I can be honest with my peers | I can tell you where I took responsibility for my learning  I have a go at new learning even though I know I might be wrong |
|  | **I understand that being compassionate includes being concerned**  **I understand that being self- motivated is key to promote drive** | **I understand that determination is about wanting to continually improve**  **I understand that integrity is an ability to be guided by your own personal values** | **I understand that aspiration is about having a mental picture of what**  **something could be like**  **I understand that resilience is about picking myself up when things have been tough.** | **I understand that it takes courage to express feelings and opinions**  **I understand the impact of being genuine and authentic** | **I can explain why I chose to do things in a way**  **I know that failure is just a part of learning and can share my own examples of this** |
| **Year 3** | I can tell you how I have helped someone feel much better about themselves and their learning  I recognise that success results in me feeling good about myself and rewards are not as important as this | I can set myself targets that aren’t easy to achieve, then work hard to try and achieve them  I recognise leadership qualities in others because of their integrity | I can talk about the steps I need to take to secure improvement  I know when I’m feeling down and have strategies for deal with this | I seek feedback and constructive criticism to help me get better at expressing myself  I can listen to others and agree or disagree with reasons | I can anticipate possible implications of my learning choices  I can take risks with my learning by experimenting |
| **Year 4** | I can offer advice that is supportive and helps others do better with their learning  I recognise that if I am driven my work is usually better | I can work in a team and motivate others to achieve difficult things  I can build trust in a team because we can act with integrity and this supports our learning | I can judge how well I am doing and identify what still needs to be done  I know not to just dwell on the negatives but look at the positives too | I can admit where I might have gone wrong and how I have rectified this  I can express my thoughts and feelings honestly even though I might be in a minority | I show I take responsibility of my learning through my reflections  I can share my learning with others even though they might have different outcomes |
|  | **I understand that compassionate support requires understanding other’s feelings**  **I understand that being driven happens when my actions are guided by my beliefs** | **I understand that determination is continually seeking new and different ways of improving**  **I understand that integrity is about when actions and beliefs are aligned** | **I understand that aspiration is about turning dreams into reality**  **I understand that resilience is about maintaining a positive mind set.** | **I understand confidence is about trusting in my own judgements, qualities and abilities**  **I understand honesty is a facet of moral character and an essential trait in forming positive relationships** | **I take responsibility for reviewing my learning and identifying next steps**  **I have the courage to start again if I know what I am doing isn’t working** |
| **Year 5** | I can recognise where support might be needed and help provide this  I can say how my beliefs have informed what I do and how I learn | I can see where there are barriers and discuss how I am trying to overcome these  I revert to my values when reflecting on possible courses of action | I can tell you how, what I am doing now might help me in real life  I can explain how past experiences have shaped my personal growth | I can be assertive without being aggressive  I can show that I act with honesty and sincerity even though it might be  uncomfortable | I take responsibility for setting my own goals and challenges  I have the courage to express to others when I don’t understand things |
| **Year 6** | I think carefully about what support I might offer in different situations to help others with their learning  I can say how I have worked in a team because of our shared beliefs | I can work in a team where we are empowered to make a difference because of our beliefs  I can evaluate the impact of leaders integrity on outcomes they or I achieve | I can say what I need to do if my aspirations are to be realised  I can discuss the importance of personal resilience in relation to exploring who I am and what I am capable of | I can use my own judgements and opinions to challenge and persuade others  I am trusted by others because of the ethical and honest way conduct myself | I take responsibility for seeking and accepting constructive feedback  I have the courage to accept a challenge when I know it’s going to be hard to achieve it. |