

Primary Physical Education and Sport Premium Plan and Evaluation 2022 - 2023

Torre C of E Academy



The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>See Plan and Evaluation 2021/2022 for full overview:</p> <ul style="list-style-type: none"> - An increase in physical activity in year 2 with MOKI bands. - Reduction of 'orange' and 'red' behaviours on the playground. - Shared successes of festivals and clubs around the school through the school website and school newsletter. - Scheduled healthy mind, healthy body brain breaks across the school. - Increase in children accessing after school clubs from autumn to summer. - 70 children passed either Bikeability level 1 or 2. 	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> - Challenge children to use MOKI bands across the whole school with the use of inter school competition. - Variety of equipment and games at lunchtime, including the use of Table Tennis tables and bicycles. - Raise profile of PE and sport during assembly and on Google Classroom. - Reintroduction of TBGS partnership. - Take part in SGO organised events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for</p>	No

swimming but this must be for activity **over and above** the national curriculum requirements.
Have you used it in this way?

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £18,630		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					Percentage of total allocation: %100 Planned for
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.	2 3 4 5	<ul style="list-style-type: none"> Reestablish TBGS partnership. All classes attend a minimum of x2 sport festivals a year. Pupils compete against other schools in team groups across a variety of sports e.g. A, B, C teams. Pupils attend festivals which offer a range of sporting activities – promoting a love for sport. Arrange a PE professional development meeting for staff. Provide CPD opportunities for school staff. Arrange Play leader training for Yr 5/6 pupils. 	<u>Planned</u> £3250 - TBGS £100 - Local Leagues	<ul style="list-style-type: none"> Tag Rugby Tournament attended Football teams in % for boys and girls Football team in year ¾ Years 2 to 6 attended sports festivals at TBGS Improved teamwork and social skills Improved self-esteem Awareness of sportsmanship Raise profile of sport within school Promote peer role models for younger children within the school. CPD through TBGS for adults from years 2 to 4. Enhanced teacher skills Increase in confidence to teach the subject Enhance student learning 	<ul style="list-style-type: none"> Find more sustainable ways of using funding for CPD and accessing wider range of festivals. Find other opportunities that are different to the curriculum e.g. skiing, canoeing.

				<ul style="list-style-type: none"> - Forest school is accessible for everyone. Understanding of the natural world. Improvement in physical development, particularly fine and gross motor skills with younger children. Improved mental and emotional well-being Improvement in curiosity and creativity. 	
Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.	1 2 3 4	<ul style="list-style-type: none"> • Link with governor's sailing club. • Forest school to be used across the school. 	£600	<ul style="list-style-type: none"> - Forest school is accessible for everyone. Understanding of the natural world. Improvement in physical development, particularly fine and gross motor skills with younger children. Improved mental and emotional well-being Improvement in curiosity and creativity. 	<ul style="list-style-type: none"> - Find other opportunities that are different to the curriculum e.g. skiing, canoeing.
Additional swimming tuition	2	<p>Actions for the summer term 2023</p> <ul style="list-style-type: none"> - Following Yr 3-6 completing statutory swimming by Spring 2, identify pupils requiring additional support. - Identify pupils who are exceeding for specific coaching from gala competitions. - Plan for provision that is bespoke for the needs of individual swimmers. 	£2,000 - transport and hire of swimming pool.	<ul style="list-style-type: none"> - Children from 3 and 4 attended 8 weeks of swimming sessions due to the impact of COVID and the amount of non-swimmers. Across years 3 to 4, 60% can now swim 25m. Improved knowledge of water safety within school. Confidence and independence in water. Life skill Increase in children able to swim 25m from 35% to 60% across 	<ul style="list-style-type: none"> - Identify those in year 4 and make provision for them in the future. - Find and identify swimming galas and arrange gala within the Trust.

				lower KS2.	
Further development and confidence of staff teaching across the PE curriculum	3	<ul style="list-style-type: none"> - Identify needs of staff support required – area of PE with less confidence. - Arrange for external support to specifically work alongside staff. - Work with professionals to create medium term plan for staff members – e.g. co-teaching parts of the lesson. - Assess impact on staff through the delivery of PE 		<ul style="list-style-type: none"> - TBGS have supported years 2-4 with their PE teaching. - Teachers were able to use some of the support in their future planning leading to improved lesson content. <p>Improvement in children’s engagement in the lesson. Healthier school culture.</p>	<ul style="list-style-type: none"> - Lesson observations for future lessons. - Consistency of assessment across year groups.
Increase EYFS and KS1 participation in extracurricular clubs through an offer which is free for families.	1 2 5	<ul style="list-style-type: none"> • Arrange for a minimum of x2 free sports clubs aimed at EYFS and KS1 pupils in spring and summer term. • Create a system where pupils can rotate through the year to reach maximum opportunities for all. 	£7,800	<ul style="list-style-type: none"> - Children participated in festivals which led to an increase in uptake. - 90 of 96 spaces were taken by KS1. - Improved opportunity to develop inclusivity and spirit with other children. - Increase in sporting and academic performance. 	<ul style="list-style-type: none"> - Inter-school competition or festivals to attend and showcase skills.
Provide appropriate equipment for staff to plan with so all pupils can be engaged and a range to provide a variety of experiences.	1 2 4 5	<ul style="list-style-type: none"> • Complete school inventory of equipment in the school • Identify needs for further equipment required, specifically OPAL • Order equipment to ensure suitable equipment in place for extracurricular clubs, lunchtime and curriculum PE 	£5,000	<ul style="list-style-type: none"> - School inventory completed. - Identification of need to improve playtime structure and equipment. 	<ul style="list-style-type: none"> - Sport leaders responsible for leading activities and experiences. - Sports leaders responsible for putting equipment out and away for lunchtime.