



Home Learning – Torre C of E Academy



At Torre C of E Academy our aim is to ensure that children are always able to access and engage in meaningful education outside of the school day. We recognise that focused learning whilst at home can be a challenge but we work closely with all of our families to ensure that all of our children are provided with the best possible learning experiences at home.

Home learning is sent out by all teachers for children in **Years 1 - 6** on a **Friday** and is expected to be returned by the following **Friday**. Where needed home learning tasks will be differentiated to ensure that all children can access age related expectations and achieve their potential.

All home learning tasks fit within the 3Rs (Ready, Revisit and Revise) model.

'Ready' - This is a task which helps the children to prepare for the next week's learning.

'Revisit' - This is a chance to go over previous learning in order to keep it fresh.

'Revise' - This is some extra practice which covers learning from the school term.

Here is an example of what a Home Learning Mat will look like:

YB3/4 Home Learning Mat

- Ready** - This is a task which helps the children to prepare for the next week's learning.
- Revisit** - This is a chance to go over previous learning in order to keep it fresh.
- Revise** - This is some extra practice which covers learning from the school week.

Ready	Concept	Learning	Key Vocabulary
	Chronology	<p>I can explain how things change over time (eg. justifications of events/dates)</p> <p>I understand that 'in age' is a relative period in history.</p> <p>I understand that changes between The Stone Age and The Iron Age happen over time.</p> <p>I can talk about chronology using words associated with time (eg. BC/AD/centuries/decades)</p> <p>I can use a range of sources to give my own ideas on an event.</p> <p>I can discuss dates and times with increasing accuracy and place key events on a timeline.</p>	BC AD Era Prehistoric Accuracy Innovation Customs Beliefs Archaeologist Technology Culture Settlement Influenced Impact
	Community	<p>I understand that different things are created by different people throughout the ages.</p> <p>I understand how the lives of people have changed as a result of new technology.</p> <p>I understand how events in history continue to impact our lives today (eg. farming, games, crops).</p> <p>I understand how customs and beliefs influenced the people of the time.</p>	

Read and discuss this learning organiser focusing on the reading and understanding of key vocabulary.

YB3/4 Home Learning Mat

Revisit	Section 1 $628 + 276 = \square$ $375 - \square = 555$	Section 2 What is $\frac{1}{2}$ of 200? \square	Section 3 What time is this? <input type="text"/>	Section 4 At Simon's Farm 375 eggs were collected. 145 of them were sold. How many eggs were left?
	Section 5 How many right angles are there? 	Section 6 How many cm is the arrow pointing to? Now write the measurement in mm. 	Section 7 I have a bar printed at 13.25. Using only a 10p coin how much change will I have? <input type="text"/>	Section 8 How many 30p does a child have? Draw a coin here.
	Carefully complete these 8 sections.			
	Revise			
	An abstract noun is the name of something that cannot be touched.			
	<ul style="list-style-type: none"> For example: love, happiness, bravery, trust. 			
	<ul style="list-style-type: none"> With your partner, can you list five abstract nouns? 			
	Write a list of five abstract nouns.			

Spelling:

Home learning also includes a range of spellings that are expected to be learnt at home. These spellings will be set on a Friday and tested on the following Friday. These spellings can be found in a child's reading record. These spellings maybe from children's personalised spelling lists, linked to their current learning enquiry or common words that are expected to be spelt correctly in order for a child to achieve age related expectations.

Times tables:

Success in times tables by the end of Year 4 helps to determine future success in Mathematics. There is an expectation at Torre that all of our children in KS2 spend at least 30 minutes at home per week learning their times tables. These will be set by the teaching teams. All children will be tested weekly on their focus times tables. The children use online teaching resources such as: TT Rockstars and Hit the button to support with their recall of these number facts.

Reading:

We encourage **daily** reading at home for all children and expect that Reading Records are kept up-to-date and represent the children as readers to the highest standard. Teachers will use stampers and incentives within class to promote reading at home. Please look out for these in your child's reading record.

Feedback:

Feedback will be given to the children weekly based on how well the child has done with their home learning. Next steps will be suggested by teachers and support staff.

